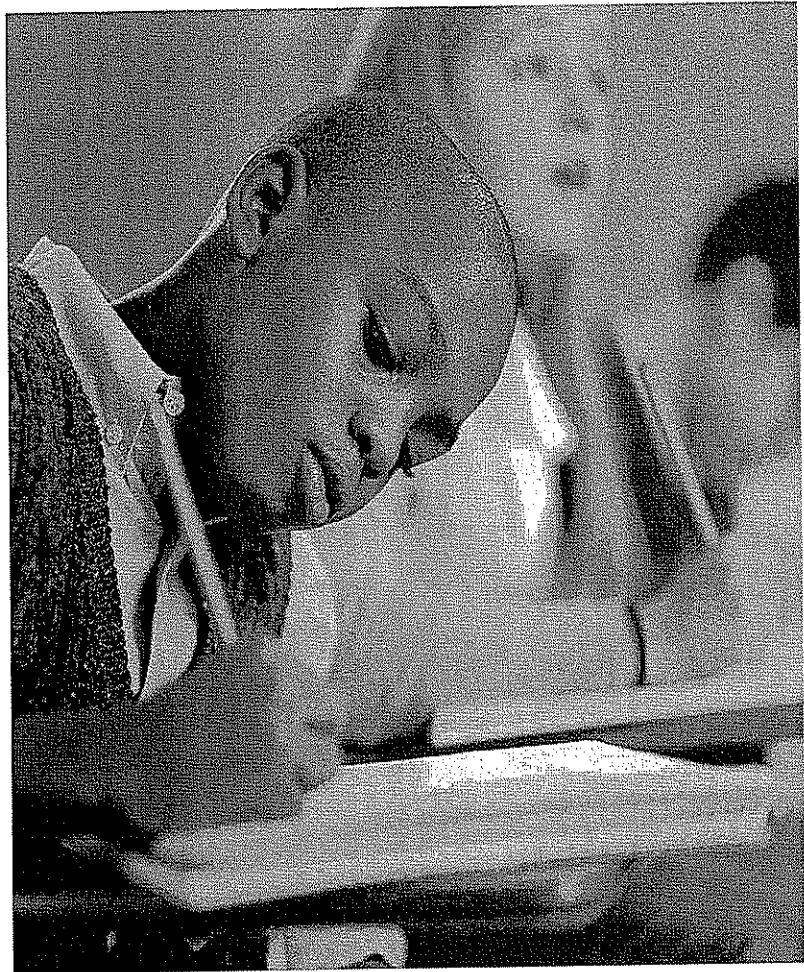


Stanford 10 Overview

The Stanford Achievement Test (Stanford 10 or SAT 10) is administered to grades 1-2. The Stanford 10 includes reading and mathematics subtests. It is a norm-referenced, standardized achievement test that measures how students' performance compares to that of a reference group (their peers) nationally. The Stanford 10 measures student progress towards acquisition of the Maryland Content Standards. These standards can be found in the Voluntary



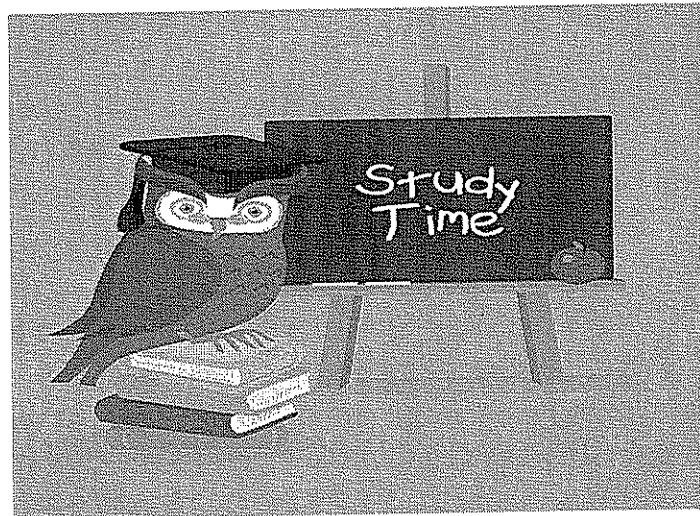
State Curriculum. The Stanford 10 is aligned with the state standards and the national standards. It consists of multiple choice subtest questions. The three assessed standards are Standard I (General Reading Processes), Standard II (Comprehension of Informational Text), and Standard III (Comprehension of Literary Text). Attached you will find a list of skills that are assessed on the Stanford 10, the number of questions or items per skill, and sample questions.

**Stanford 10 Achievement Test
Reading**

The following table exhibits the subtests and clusters assessed on the Stanford 10 in grades 1 and 2 and the number of questions or items tested per skill.

Subtests and Clusters	Grade 1		Grade 2	
	Primary 1	Number of Items Tested	Primary 2	Number of Items Tested
<i>Word Study Skills</i>	X	30	X	30
Content				
Structural Analysis	X		X	
Phonetic Analysis - Consonant Sounds	X		X	
Phonetic Analysis - Vowel Sounds	X		X	
<i>Word Reading</i>	X	30		
Content				
Multiple printed words to pictures	X			
<i>Reading Vocabulary</i>			X	30
Content				
Synonyms			X	
Multiple-Meaning Words			X	
Context Clues			X	
<i>Sentence Reading</i>	X	30		
Content				
Predictable Text	X			
Onset-Rime	X			
Two Simple Sentences	X			
<i>Reading Comprehension</i>	X	40	X	40
Content				
Two-Sentence Stories	X			
Cloze	X			
Short Passages with Questions	X			
Literary	X		X	
Informational	X		X	
Functional	X		X	
Process				
Initial Understanding	X		X	
Interpretation	X		X	
Critical Analysis and Strategies	X		X	

Stanford Achievement Test Strategies and Activities



Stanford 10 Fact Sheet

Did you know...?

- SR Questions are both literal and interpretive.
- The majority of questions are literal.
- Students are tested on Word Study, Reading Vocabulary, and Reading Comprehension.
- For first and second grade, the word study will test on compound words, morphemes, contractions, single consonant sounds, consonant blends, digraphs, long vowels, short vowels, and other vowel sounds.
- In first grade students will have to read printed words to pictures, read predictable text, onset-rime, and two simple sentences.
- The vocabulary section will test synonyms, multiple meaning words, and context clues in second grade.
- For first and second grade, the comprehension section will test initial understanding, interpretation, and critical analyses for literary, informational and functional text.
- Students will need to discern speakers voice, sequence, draw conclusions, determine implicit theme, discern reality from make-believe, analyze author's purpose and assumptions, and form hypotheses from ideas in text.
- Stanford-10 is a norm-referenced test, which means they will be compared to their peers nationally.
- The big eight skills are the eight after-reading strategies in Standard One of the VSC (they also fall under standard two and three).
- The big eight are directly stated, personal connections, drawing conclusions, inferences (not directly stated), main idea, prediction, paraphrase and summarize.

TEST ANXIETY

Students may experience anxiety about tests which might increase right before a testing situation. A certain degree of test anxiety is normal and may help students prepare more effectively, work more efficiently, and remain focused during testing. Too much anxiety, however, can negatively affect performance. The following strategies may assist students, parents, and teachers in reducing test anxiety.

Parent Strategies for Reducing Test Anxiety

- Discuss the test openly and in a positive way.
- Have realistic expectations of your child's performance while encouraging his/her best efforts.
- Emphasize that the test is only one measure of academic performance.
- Emphasize that test scores do not determine a person's worth.

Test Taking Tips for Parents

The following tips provide suggestions for parents on how to approach test taking with their kids.

- ✓ Make sure that your child does all their homework and reading assignments which will help make sure your child is prepared for the test.
- ✓ Encourage your child to space out their studying and homework assignments so that they won't be forced to cram on the night before the test.
- ✓ Encourage your child to do well, but don't pressure him/her, you may stress him/her out, it is important for your child to stay relaxed on the test.
- ✓ Keep a positive attitude about tests.
- ✓ Provide a quiet, well lighted area with little distractions to help your child study efficiently.
- ✓ Mark down test days on your calendar so you and your child are both aware of testing dates.
- ✓ Make sure that your child gets enough sleep on the night before the test.
- ✓ Ensure that your child eats a healthy breakfast and avoid heavy foods that may make him/her groggy and avoid high sugar foods that may make him/her hyper.
- ✓ Make sure that your child gets up early enough so that he/she will be on time to school.
- ✓ Let your child relax for a few hours before bedtime, it can be stressful for a child to study all night.
- ✓ Talking about the test with your child can relieve stress about test taking.
- ✓ If your child is struggling on their tests, talk to them about it and meet with their teacher to find out the best way to help your child.
- ✓ Praise/reward your child when they do well on a test or for their hard work preparing for a test.
- ✓ Encourage them to do better if they don't do well.

Stanford 10 Information for Parents

How to Prepare Your Child for the SAT 10

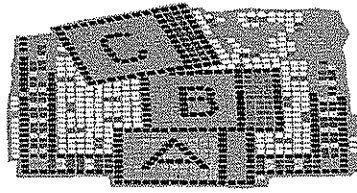
Here are some things *your child* can do:

- Get a good night sleep.
- Eat a good breakfast..
- Listen and follow the teacher's directions.
- Keep trying and don't give up.

Here are some things *you* can do:

- Explain that the SAT is a chance for students to demonstrate what they know about a subject. It lets the teacher know how to best help students learn.
- Make sure your child studies regularly.
- Help your child to relax about the test taking experience. Being calm helps students perform better.

Word Study Skills



Find the word that is made up of two words.

- Saturday
- bookcase
- tomorrow

Mark next to *baked*.

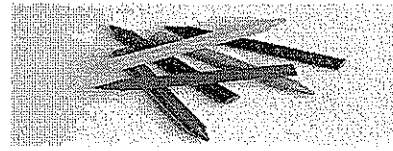
**Yesterday Grandma *baked* a cake for my birthday.
baked.**

- baker
- bakes
- baked

Which word means *has not*? He *has not* completed his homework. *Has not*.

- hadn't
- haven't
- hasn't

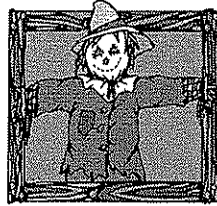
Sentence Reading



I have pumpkins.



O



O



O

We are friends.



O



O



O

I like to play games.
My sister helps me.



O



O



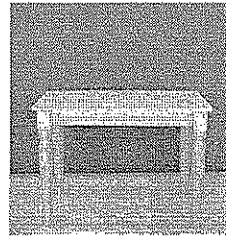
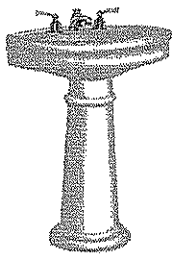
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Reading Comprehension

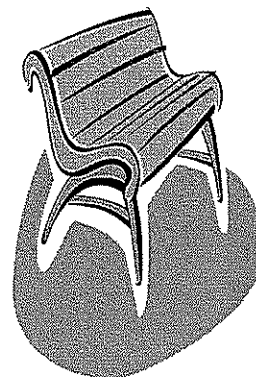
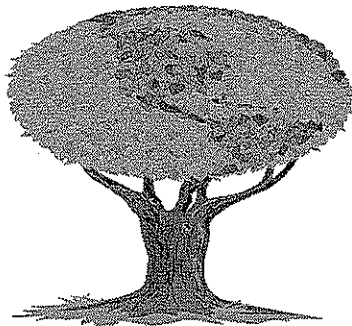
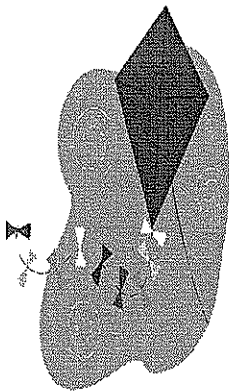


Mark the picture the sentences tell about.

It is inside.
It is soft.



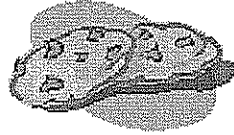
I am outside.
I fly in the air.



Reading Comprehension



Kate's Big Mess



Kate loved to bake cookies with her mother. She liked to put creamy white frosting on them. She sometimes put colorful sprinkles on them too.

One weekend, Kate's friend Leslie joined her. They helped frost the cookies that Kate's mother had made. Kate put blue, yellow, and pink frosting on her cookies.

"I wonder what would happen if we mixed the colors?" asked Leslie.

Kate and Leslie put the yellow in with the blue.

"Look! We made green!" said Kate.

What probably happened next?

- Leslie went home.
- The cookies melted.
- Kate and Leslie ate the cookies.

You can tell the story is real because

- Girls bake cookies with their mother
- Yellow and blue make red
- Cookies don't have frosting



Take
15
for the
family

TAKE 15 for the Family...Building a Lifetime of Learning is a new statewide initiative launched by the Maryland State Department of Education. It encourages Maryland families to dedicate at least 15 minutes each day to doing everyday activities, like eating dinner together, and turning those moments into learning opportunities. Other activities may include spending at least 15 minutes together visiting the library, preparing a meal, listening to music, talking about homework, or shopping.

The goals of the program are to build awareness among parents that involvement in their children's education is critical and to provide resources that make this involvement easy and fun. **"Take 15 for the Family"** includes the following components:

- * Family Day events at locations across the state, such as public libraries and Prime Outlets shopping centers.
- * Every year thousands of families participate in Maryland's public libraries' free programs on topics as varied as reading fun with your infant, using the Internet for homework help, and tracing your family roots. In addition to existing resources, **"Take 15 for the Family"** newsletters, activity sheets, and other free resources for families will be made available in libraries across the state.
- * Newsletters and brochures with helpful tips and activity suggestions distributed to childcare providers, teachers, and employers. Articles and activities will be written by experts, such as parents, librarians, reading teachers, and specialists in the areas of special education and English as a Second Language.
- * Public service announcements in multiples languages
- * Family Literacy Web site (www.marylandpublicschools.org, click on the **"Take 15"** logo).
- * Cards good for discounts on family-friendly services and products to be distributed. Discount partners include companies, such as Port Discovery (1/2 off a child's admission with the purchase of one adult admission), Pearle Vision (discounts on eye care), Prime Outlets (coupon books worth more than \$400 off at stores), and the Maryland Science Center (one free child's admission with the purchase of one adult admission).
- * Contest for parents to share their ideas about how they are **"Taking 15 for the Family"** with prizes including 10 \$200 family shopping sprees at Prime Outlets

*Contact Barbara Scherr in the Division of School and Student Services at 410-767-0291 with questions or to receive **"Take 15 for the Family"** materials.*

